



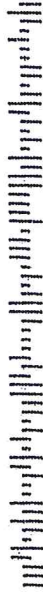
Snohomish County
Human Rights Commission

M/S #503
3000 Rockefeller Avenue
Everett, WA 98201

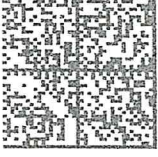
Received: 11/12/13
Hawthorne Elementary
Everett Public Schools
C. Parker

Principal
Hawthorne Elementary School
1110 Toplar
Everett, WA 98201

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Dear Principal,

On December 10, 1948, the Universal Declaration of Human Rights was adopted by the United Nations General Assembly. This document begins with these words: "All human beings are born with equal and inalienable rights and fundamental freedoms." If these human rights are to become part of our lives, they must be acknowledged and celebrated.

To that end, your Snohomish County Human Rights Commission is hosting a celebration of International Human Rights Day on Tuesday, December 10, and your students in Grades 3-5 can share in this festive event. The Commission invites your students in those grades to draw a picture illustrating what Human Rights means to them, and to submit these pictures to the Human Rights Commission by Dec. 6. At the celebration on the evening of Dec. 10, these pictures will be displayed in Public Meeting Rooms 1 and 2 in the Robert Drewel Building on the Snohomish County Campus in Everett. You, your teachers, your students and their families are invited to attend this celebration, see their drawings, and stay for a short program featuring Living Voices, a musical theater group performing age-appropriate short presentations on human rights. (You can find more about their programs at LivingVoices.org). Those families attending this celebration will have the opportunity to meet our county executive and Council members, and learn more about the work of the Human Rights Commission in Snohomish County. There will be several fun activities for children of all ages to make this a real celebration and dynamic learning event. In addition, each student who submits a drawing will receive a certificate signed by Snohomish County Executive John Lovick.

While an art class might be a good venue for your students to complete their drawings, it is not necessary that they be done during class time. Students are welcome to complete their drawings at home and then return them to their teachers.

Enclosed please find a copy of the lesson plan that was approved by the Human Rights Commission at their meeting on Oct. 30, an information sheet for your teachers, and a sample letter to the parents that your teachers can use or modify to send home with their students. If you would like one of the Human Rights Commissioners to visit your school, speak at an assembly, or meet with your teachers, please call 425-335-0212 and leave a message for Commissioner Patricia Bond.

Please encourage your teachers and students to participate in this celebration of International Human Rights Day.

Sincerely,

Margaret Winch, Chair
Snohomish County Commission on Human Rights

Dear Teacher,

On December 10, 1948, the Universal Declaration of Human Rights was adopted by the United Nations General Assembly. This document begins with these words: "All human beings are born with equal and inalienable rights and fundamental freedoms."

Your Snohomish County Human Rights Commission is hosting a celebration of International Human Rights Day on Tuesday, December 10, from 6 to 8 p.m., and your students in Grades 3-5 can share in this festive event. The Commission invites your students in those grades to draw a picture illustrating what Human Rights means to them, and to submit these pictures to the Human Rights Commission by Dec. 6. At the celebration on Dec. 10, these pictures will be displayed in Public Meeting Rooms 1 and 2 of the Robert Drewel Building on the Snohomish County Campus in Everett. You, your students and their families are invited to attend this celebration, see their drawings, and stay for a short program featuring Living Voices, a musical theater group performing age-appropriate short presentations on human rights. (You can find more about their programs at LivingVoices.org). Those who attend this celebration will be able to meet our County Executive and Council members, and learn more about the work of the Human Rights Commission here in Snohomish County. There will be several fun activities for children of all ages to make this a real celebration and dynamic learning event. Each student who submits a drawing will receive a certificate signed by Snohomish County Executive John Lovick.

The Commissioners recognize that your classroom time with your students is precious, and that perhaps you do not have a separate art class where your students could draw their pictures. To that end, it is not necessary that the students complete their drawings in class. Your students can take their pictures home to complete them, and bring them back for you to collect.

We have enclosed a lesson plan introducing the theme of "universal human rights." This lesson plan takes about 30 minutes to implement. It is also possible to have a retired or semi-retired public school teacher come to your classroom to teach this lesson plan. Please telephone Commissioner Patricia Bond at (425) 335-0212 if you would like more information about either option. Also, please call her if you are unable to mail your students' drawings to the Snohomish County Campus, and she will be happy to pick up the completed drawings on Dec. 6.

We ask that on the back of his or her picture, each student would print his or her name, grade level, teacher's name, the name of the school and the name of the school district. After the Dec. 10 celebration, we will return the drawings to each school so any students who are unable to pick up their drawings at the celebration can get them back, along with the certificates of participation.

Along with this mailing, your principal was also sent a sample letter to the parent(s) of your students, which you can use or modify as you see fit and send home with your students.

Sincerely,

Margaret Winch, Chair
Snohomish County Commission on Human Rights

Dear Parent,

We have recently been informed by the Snohomish County Commission on Human Rights that they are hosting a celebration of International Human Rights Day on December 10, 2013.

Your student has been taught a special lesson about human rights by his or her teacher. At the conclusion of the lesson, each student had the opportunity to draw a picture that could either illustrate a scene from the story that was read to them or be based upon one of the six words/phrases that were at the core of the lesson: human, dignity, rights, equal, born free, and spirit of brotherhood. If your student did not finish his or her picture during class time, he or she may complete it at home. Each student who submits a picture to the Human Rights Commission will receive a certificate signed by Snohomish County Executive, John Lovick. I will be collecting your student's drawing by Thursday, Dec. 5, and will submit all the pictures to the Human Rights Commission.

You and your family members are invited to and encouraged to attend the celebration on Dec. 10. This will be held in Public Meeting Rooms 1 and 2 of the Robert Drewel building on the Snohomish County Campus in Everett, from 6 to 8 p.m. The address is 3000 Rockefeller Avenue. This celebration will feature an introduction from the Snohomish County Executive and a presentation by Living Voices, a musical theater group who perform age-appropriate short presentations on human rights. (You can find out more about their programs at LivingVoices.org). Families who attend the celebration will have the opportunity to meet our County Executive and Council Members, and learn more about the work of the Human Rights Commission here in Snohomish County. There will be several fun activities for children of all ages to make this a real celebration and dynamic learning event.

Your child's drawing can be picked up at this celebration event. If you are unable to attend, the drawings will be returned to me by the Human Rights Commission, and I will make sure your child's drawing, as well as his or her signed certificate, is returned to him or her.

The Human Rights Commission looks forward to meeting you and warmly welcomes you to the Dec. 10 event.

Learning Leading Up To Human Rights Day December 10, 2013
Proposed LP for Grades Three through Five
Thirty Minute Lesson Plan

⑩ The Common Core State Standards (CCSS) for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects are used in the creation of the following plan. Please see the state's Speaking and Listening Standards K-5, "Comprehension and Collaboration" for students in grades three through five.

Materials needed for this lesson:

- The book **Friends** by Helme Heine (Any short book which subjects a group of diverse characters in a friendship will work with this plan.)
- White construction paper, 8 1/2" X 11" or larger
- Pencils
- Crayons or colored pencils or colored chalk
- SmartBoard or Overhead Projector or White Board—see LP's frame 5 Human Rights Article 1
- Prior to lesson, teacher creates six (6) large cards on construction paper cut to approximately 4 1/4" X 11"; each card has one of the following words or phrases (signage):

"human" "dignity"
 "born free" "rights"
 "equal" "spirit of brotherhood"

Before beginning, the classroom teacher sets the rules for the discussion and helps stus adhere to same.

Notations (add to or delete from plan)	Time	Teacher Action(s) and Response	Call to Student Action(s) and/or Response(s)	Intended Outcomes
		1) "On December 10 th the world will come together to celebrate an important day; known as Human Rights Day. Let me share a short story which will explain why this day is important to all people on earth:		Grade 3,4,5: 1, 1a
		2) "A long time ago—65 years to be exact—world leaders came together and said 'Three years ago,our world went through a terrible and tragic war in which 50 million lives were lost.' ---- The World War ended in 1946; three years later, 1948, leaders said:	What World War do you know this to be?	Gr. 3: 1, 1b,1c,1d Gr 4: 1,1b,1c Gr 5: 1,1b,1c,1d
		3) 'Millions of people have been left saddened because we, the world, did not accept that all living beings on this earth have		
		4) 30 basic rights. If people, no		

		<p>matter where they live in the world, enjoy all the freedoms to which they are entitled, then all nations can live in peace.'</p>		
		<p>5) "The important words written by the world's leaders were called "articles." You have a copy of the first article; remember, there are 30 of these important facts. We will look at only the first of the 30; let's all read it aloud, together."-----</p> <p>After reading the first article in unison, say to the students "There are three(3) highlighted words in the article which I want to be sure you understand: endowed, reason, and conscience."</p> <p><i>*endowed</i>=to equip w/talent or ability <i>*reason</i>=to be logical/likely <i>*conscience</i>=morally knowing that which is right from wrong</p> <p>Say: "With your new knowledge, let's read the article again recognizing the meaning of the highlighted words."</p>	<p>Either the teacher or a student acts as a reading guide as all students participate in reading Article 1 of the Declaration of Human Rights "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood."</p>	<p>Gr 3: 1,1a, 1c,1d,3</p> <p>Gr 4: 1,1a,1b,1c,1d, 2,3</p> <p>Gr 5: 1,1a,1b,1c,1d, 2,3</p>
		<p>6) "There are six words and phrases in the first article, which are not highlighted. Those words show us why all people, across the world, must be recognized as a part of the human family. Let's discover the words together. I'll start and show plus share one of the words; then, I need you to help me with the others. "I think the word 'human' is important—it lets everyone know we are all members of the human race, the human family."-----</p>	<p>Ask a student to step up and hold the signage "human."</p> <p>Now, guide students in finding the remaining words and phrases. Each of the remaining words and phrases should be held by a student then taped to the board.</p>	<p>Gr 3: 2 & 3</p> <p>Gr 4: 2</p> <p>Gr 5: 3</p>
Notations	Time	Teacher Action(s) and	Call to Student	Intended

(add to or delete from plan)		Response	Action(s) and/or Response(s)	Outcomes
		7) “These six important words and phrases are the foundation of freedom, justice and peace in the world. The six represent what all people, no matter who they are or where they live in the world, deserve—it is their Human Rights.		
		8) “Helme Heine wrote a book titled Friends . These friends are not human, but they could be. They live their lives allowing each other rights, to be equal, to have dignity and to live in the spirit of brotherhood.		
		9) “As you listen to the story, which of the Human Rights words or phrases do you hear or see our characters showing us?” (Teacher reads or shares the reading process with one or more students. It is important that students good a good and careful look at all pictures in the book. Be sure to move in close on all students and pause.)-----	Which of our Human Rights words or phrases do you think this represents; share with us your why?	Gr 3: 1a,1b,1c,1d, 2 & 3 Gr 4: 1a,1b,1c,1d,2, and 3 Gr 5: 1a,1b,1c,1d,2, and 3
		10) Upon completion of the book, have each student choose just one of the six words and phrases, from the board, they found represented in the story.---	Say: Write the word or phrase at the top of your paper. Now, draw a scene from the story, or create a picture from your life that you feel is about your word or phrase.	Outcomes from frame 9
		11) Display student art. Take time to share outcomes.	Compliment students on skills they demonstrated	Outcomes from frame 9